



### 1. Programme Title(s) and Code(s):

| <i>Programme Title</i>          | <i>UCAS Code</i> | <i>GU Code</i> |
|---------------------------------|------------------|----------------|
| CerTHE in Egyptology (Language) |                  | V631-2318      |

### 2. Academic Session:

2024-25

### 3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

7

### 4. Credits:

120

### 5. Entrance Requirements:

There are no entry requirements to this Certificate.

### 6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

### 7. Attendance Type:

Part Time

### 8. Programme Aims:

This programme specifically aims to

- introduce students to various aspects of ancient Egypt and in particular the Egyptian hieroglyphic script, ancient Egyptian texts and their cultural background, including the treatment of ancient Egyptian material in modern museum environments,

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<sup>1</sup> This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at [www.gla.ac.uk/](http://www.gla.ac.uk/)

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

- further develop students' skills and confidence in translating and interpreting Egyptian language and texts and working independently,
- support students as they apply the knowledge they have built up and their analytical and discursive skills to a personally chosen and designed research project.

More generally, the programme aims to develop students' analytical skills with regard to ancient textual material, giving them both the background knowledge to approach previously unseen textual material and the confidence to critically evaluate existing translations. They will also be encouraged to work closely with texts in their original form in museum contexts.

### 9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas.

By the end of this programme, students will be able to:

#### Knowledge and Understanding:

- Demonstrate knowledge of the elements of the hieroglyphic script
- Demonstrate an understanding of Middle Egyptian grammar
- Demonstrate familiarity with key genres and works of Egyptian literature
- Analyse and interpret a variety of Egyptian textual material
- Critically analyse scholarly treatments of Egyptian texts
- Demonstrate knowledge of the cultural setting of Egyptian language and literature

#### Specific Language Skills:

- Transliterate and translate a wide variety of ancient Egyptian textual material
- Annotate their translations with commentary notes to highlight ambiguities in grammar or textual anomalies and to explain the reasoning behind their decisions in choosing a particular translation.
- Analyse and interpret both primary ancient Egyptian textual material according to its content and its historical and cultural context, and secondary scholarly treatments of it.
- Identify and comment on crucial issues within Egyptology as they pertain to the study of Egyptian texts

#### Other Transferable Skills:

Students will be able to:

- Think critically, identify contentious issues for discussion, and suggest solutions to problems
- Gather and interpret evidence gleaned from primary and secondary sources
- Use the appropriate techniques to work with ancient material in museum environments and apply appropriate rules of practice
- Form, express and corroborate their own opinions
- Compare and contrast scholarly treatments of particular subject areas
- Conduct research into chosen topics with confidence from the initial stages of identifying appropriate bibliographic resources to the final stage of assembling a report of findings.

### 10. Typical Learning and Teaching Approaches:

Courses are taught principally by seminars in small groups of usually no larger than 20-25. Students are encouraged to participate regularly in class discussion. In some courses, this is formalised in optional methods of assessment in the form of assessed presentations. Several courses include a practical workshop element where students are required to put what they have learned into practice in a museum context working with objects or texts.

### 11. Typical Assessment Methods:

Assessment is by a combination of coursework submitted during the semester, and end-of-course examinations. Assessment methods are varied across the courses that form this Certificate.

Language-specific courses (Ancient Egyptian Texts 1A and 1B; Advanced Hieroglyphs) are assessed principally

by means of translation and interpretation exercises to develop students' language skills, but also to teach them how to 'read' the texts they study in their wider context as a means of unlocking a text's cultural and historical background. Students are encouraged to include commentaries with their translations to build up their interpretative and discursive skills. Formative assessment includes studying primary material in real museum contexts to teach students codes of practice for working with ancient material. Students also compare and contrast translations of Egyptian texts in English, both to develop skills of criticism and to lift their own translations to a higher level.

With other non language-specific courses, assessment is designed to develop students' awareness of current topics of interest and importance in Egyptology and to encourage them to formulate and justify their own opinions, through the writing of essays and commentaries (e.g. on works of art; on site plans).

Students may build their knowledge through taking a variety of courses that appeal to their interests in addition to the mandatory language courses. They may opt to finish with an Egyptology Project; at this point, assessment is in the form of the project itself, which aims to develop students' ability to work independently, from choosing an appropriate subject for research, then identifying bibliographic resources and assembling evidence, finally to constructing a discussion based on their findings. Students are also encouraged to assess and support each other through group sessions where they discuss the problems and successes of their work.

## **12. Programme Structure and Features:**

### **Structure**

Students are required to take 120 credits, as detailed below:

- 80 credits at SCQF level 7 or above in Egyptology
- 40 credits at SCQF level 7 or above from courses offered in the Centre for Open Studies, which includes Egyptology

Students are encouraged to take the following courses as part of the 80 credits in Egyptology as it provides a strong foundation and are closely connected to the study of ancient Egyptian language:

- Ancient Egyptian texts 1A (10 credits)
- Ancient Egyptian texts 1B (10 credits)
- Advanced hieroglyphs (40 credits)

### **Features**

Students will be eligible for the award of Certificate of Higher Education subject to completing 120 credits as detailed above with a grade point average of at least 9. Students shall be awarded Merit where the grade point average is at least 12, and with Distinction where the grade point average is at least 15.

### **Regulations**

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards

<http://www.gla.ac.uk/services/senateoffice/calendar/>

## **13. Programme Accredited By:**

## **14. Location(s):**

Glasgow

**15. College:**

College of Social Sciences

**16. Lead School:**

Short Courses [REG91230001]

**17. Is this programme collaborative with another institution:**

No

**18. Awarding Institution(s):**

University of Glasgow

**19. Teaching Institution(s):**

University of Glasgow

**20. Language of Instruction:**

English

**21. Language of Assessment:**

English

**22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:**

Not applicable.

**23. Additional Relevant Information (if applicable):**

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as Student Learning Development ([www.gla.ac.uk/myglasgow/sld/](http://www.gla.ac.uk/myglasgow/sld/)), Counselling & Psychological Services ([www.gla.ac.uk/myglasgow/counselling/](http://www.gla.ac.uk/myglasgow/counselling/)), the Disability Service ([www.gla.ac.uk/myglasgow/disability/](http://www.gla.ac.uk/myglasgow/disability/)) and the Careers Service ([www.gla.ac.uk/myglasgow/careers/](http://www.gla.ac.uk/myglasgow/careers/)).

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Effective Learning Adviser located in the Student Learning Service (<http://www.gla.ac.uk/services/tls/sls/>) and the Careers Service (<http://www.gla.ac.uk/services/careers/>).

**24. Online Distance Learning:**

No

**25. Date of approval:**